

## CLASS SUMMARY – GRADE 1

MARTIN LUTHER ACADEMY

7112 N. OVERLAND DRIVE

KANSAS CITY, MO 64151

### RELIGION

Teacher: Mrs. Kutz

Text: *One in Christ* (Concordia Publishing House, 2011)

Course Description: The students will study selected Old and New Testament Bible stories and some key elements of Luther's Small Catechism through 9 Student Books and the Bible. Through these stories, students will learn about Law and Gospel, confession and repentance, forgiveness and grace, and our redemption through Jesus. They will be encouraged to live daily in Christ, with the help of the Holy Spirit. Students will also participate in Opening Devotions or Chapel each day and a Closing Prayer each day. The students will be expected to recite a selected memory verse once a week.

### MATHEMATICS

Teacher: Mrs. Kutz

Text: *Saxon Math 1* (Saxon Publishers, 2008)

Course Description: The students will use manipulatives, classroom activities, and worksheets to practice number recognition and writing through 999, place value to 100's, money (recognition and counting) through the dollar bill, bar graphing, and addition/subtraction facts through the 18 families. They will expand these skills in adding 3 numbers, adding and subtracting 2-digit numbers, and begin regrouping(carrying) when adding. Measurement of length, height, weight, and capacity, as well as reading temperatures, telling time, and using a calendar will also be covered. Students will also count by 2's, 5's, 10's, and 100's, and engage in some geometry and fractions.

### READING

Teacher: Mrs. Kutz

Text: *Reading* (MacMillan/McGraw-Hill, 2005); *Phonics and Phonemic Awareness* (McGraw-Hill, 2005)

Course Description: A readiness unit reviews all letter recognition and sounds, then quickly moves into decoding words, sight vocabulary and on to reading sentences and short stories. Five theme related reading books and workbooks are used. Decoding and comprehension techniques, such as context clues, inferences, predicting, sequencing, contractions, compound words, antonyms, synonyms, and suffixes, are taught. Short and long vowel sounds, as well as many blends, are also taught, to aid in decoding words. A Phonics workbook will be used to reinforce the letter sounds.

## **ENGLISH/GRAMMAR**

Teacher: Mrs. Kutz

Text: *Grammar* (McGraw-Hill, 2005)

Course Description: First grade English begins with a program of listening, speaking, and writing activities, which continue throughout the year. Students also learn about telling and asking sentences, nouns and pronouns, verbs, adjectives, compound words, contractions, plurals, ABC order, suffixes, synonyms, and antonyms. Journals, group writing, and a workbook will be used to reinforce these skills. The skills covered and examples used complement the Reading stories.

## **SPELLING**

Teacher: Mrs. Kutz

Text: *Spelling* (McGraw-Hill, 2005)

Course Description: Students will practice weekly lists of words through classroom activities and tests. These lists will consist of words from the Reading, Phonics, and Grammar studies, and from the classroom environment. There will be 6 core words in the list that complement the reading stories and skill learned that week.

## **HANDWRITING**

Teacher: Mrs. Kutz

Text: *Handwriting: Opens the Door to Communication* (Zaner-Bloser, 2003)

Course Description: Students will master the formation of upper and lower case letters, using the Zaner-Bloser method. Whiteboards and paper/pencil will be used to practice letters, words, and sentences. Students will also practice making the transition from Handwriting class to other class work in writing neatly.

## **SCIENCE**

Teacher: Mrs. Kutz

Text: *Science: A Closer Look* (Macmillan/McGraw-Hill, 2011)

Course Description: Flipcharts, student books, experiments/activities, and workbook pages will be used for 3 units – Life Science(animals and plants), Earth and Space Science(earth, space, weather), and Physical Science (matter, motion, energy). As time allows, other science units will be added to enrich the students' experience.

## **SOCIAL STUDIES**

Teacher: Mrs. Kutz

Text: *People and Places – Timelinks* (MacMillan/McGraw-Hill, 2009)

Course Description: Students will use 5 textbooks, classroom activities, and a workbook to explore the following units: Culture – We Live Together, Geography – Exploring Earth, History – Long Ago and Today, Economics – Needs and Wants, and Citizenship – How Government Works. They will also study special days of the year, such as Columbus, Day, Groundhog’s Day, Thanksgiving, Martin Luther King, Jr., Day, and President’s Day, using various teacher-gathered resources.

## **PHYSICAL EDUCATION**

Teacher: Mrs. Engle

Text: *None*

Course Description: Students will engage in exercise and running each class period, in order to maintain and/or improve strength, flexibility, and endurance. They will work on skills to improve fine and gross motor skills and develop skills in certain sports like soccer, volleyball, t-ball, and volleyball. Students will also participate in testing for the President Youth Fitness Program.

## **MUSIC/CHOIR**

Teacher: Mrs. Thompson

Text: *None*

Course Description: Students will explore melody and rhythm. Concepts and skills developed include recognition of high and low sounds, fast and slow tempos, loud and quiet dynamics, and identifying and performing a steady beat, as well as performing on percussion/rhythm instruments. Students will learn to read half notes, quarter notes, whole notes, and rests. They will learn the treble clef scale using note names. Students will be introduced to orchestra and instrument families. Christian songs will be learned to be shared in church or chapel services along with the Christmas program and other needs of a given academic year.

## **SPANISH**

Teacher: Mrs. Engle

Text: *Elementary Spanish Learning Partner Guidelines* (Northern Arizona University, 2005)

Course Description: DVDs and corresponding activity sheets are used to teach Spanish vocabulary and sentences for the following 5 units: Donde vives? (Where do you live?), Mi cuerpo (My body), El calendario (the calendar), Tienes hambre? (Are you hungry?), and Cuando y donde? (a review). Family, color, calendar, room, body, season, weather, food, and number words are learned throughout these units.

## **ART**

Teacher: Mrs. Meier

Text: *Arts Attack* (Arts Attack Publications, 1996)

Course Description: A series of DVDs is used to teach the students the elements and principles of art and drawing, as well as to study the art of other artists and cultures. The concepts of line, color, shape and form, pattern, texture, space, and composition are taught, using various art medium. Some of the art projects require following explicit directions, while others allow the child to be more creative.

## **COMPUTER TECHNOLOGY**

Teacher: Mrs. Meier

Text: None

Course Description: Computer skills are taught and practiced through games and on-line activities. Keyboarding is introduced.