

CLASS SUMMARY – GRADE 3

MARTIN LUTHER ACADEMY
7112 N. OVERLAND DRIVE
KANSAS CITY, MO 64151

RELIGION

Teacher: Mrs. Blouch

Text: *One in Christ: Grade 4 (Concordia Publishing House, 2011), The Holy Bible-English Standard Version (Concordia Publishing House, Text Edition 2011), Luther's Small Catechism with Explanation-English Standard Version (Concordia Publishing House, 1991)*

Course Description: Students will be taught about key concepts of faith such as Law, Gospel, confession, repentance, forgiveness, and grace while focusing specifically on the actions of our God on behalf of His people. Lessons are taught in a chronological order beginning with the creation of all things by God and span through the formation of the early church. Each lesson is centered on the cross of Christ and is grounded in the Word of God, through which the Holy Spirit Works to create, strengthen, and sustain saving faith. Memory work will be assigned and recited or written weekly. Memory work is usually Bible verses connected to our daily lessons. Materials used are Bibles, Catechisms, student workbooks, Hymns of the Month, Hymns of the Season, and All God's People Sing!

MATHEMATICS

Teacher: Mrs. Blouch

Text: *Saxon Math 3, (Harcourt Achieve Inc. 2008)*

Course Description: Saxon math is grouped into nine strands: numbers and operations (number sense and numeration; concepts of whole number operations; whole number computation with addition, subtraction, multiplication, division; fractions and decimals; money), measurement (calendar and time; temperature; linear measure; weight; capacity; area, perimeter, and volume), geometry (spatial relationships and geometric shapes; transformations and symmetry), patterns, algebra, and functions (patterns and sequences; readiness for algebraic reasoning; relations and functions), statistics, data analysis, and probability (data and statistics; graphing; probability), problem solving (developing skills for problem solving; strategies for problem solving), communication, mathematical reasoning, and connections.

READING

Teacher: Mrs. Blouch

Text: *Reading (MacMillan/McGraw-Hill, 2005), Practice Workbook (MacMillan/McGraw-Hill)*

Course Description: A reading textbook and correlating practice workbook are used to explore the six unit themes: Great Adventures (experience), Nature Links (connections), Be Creative! (expression), Tell Me More (inquiry), Think it Through (problem solving), and Turning Points (making decisions). Through these unit themes the students focus on comprehension techniques such as: identifying story elements, making predictions, making inferences, drawing conclusions, summarizing, forming

generalizations, sequence of events, identifying author's purpose, cause and effect, identifying important and unimportant information, and main idea of a selection.

ENGLISH/GRAMMAR

Teacher: Mrs. Blouch

Text: *The Shurley Method Level 3 (Shurley Instructional Materials, Inc. , 2000)*

Course Description: Third grade introduces the Shurley English method which gives students the concrete steps necessary to relate a definition to a concept, a concept to a skill practice, and a skill practice to writing and editing. Students begin learning the parts of speech by reciting definitions in jingle form. In the Question and Answer Flow, students learn an oral series of questions and answers that determines the role each word plays in the sentence being analyzed. Students learn to write good sentences by using the basic sentence labels they are learning in grammar and by adding other labels as new concepts are taught. Students learn to construct a variety of good basic sentences, and to write 2-and 3-point paragraphs using topic sentences, supporting sentences, and concluding sentences. Journals, a workbook, and worksheets are using to reinforce these skills.

SPELLING

Teacher: Mrs. Blouch

Text: *Spelling Practice Book, McGraw-Hill*

Course Description: Students will practice weekly lists of words through classroom activities and tests. These lists will consist of words from the reading curriculum. Challenge words will be available as needed.

HANDWRITING

Teacher: Mrs. Blouch

Text: *Zaner-Boser Handwriting (Zaner-Boser, Inc., 2003)*

Course Description: Students will master the formation of upper and lower case cursive letters, using the Zaner-Bloser method.

SCIENCE

Teacher: Mr. Blouch

Text: *Science: A Closer Look (Macmillan/Mcgraw, 2011)*

Course Description: : A textbook, experiments/activities, and workbooks will be used for 6 units: Living Things- a look at plants and animals with classifying and life cycles; Ecosystems- food chains and food webs, changes in ecosystems; Earth and its Resources- Earth's features, minerals and rocks, and other resources; Weather and Space- water cycle, weather elements, climate and seasons, planets, Moons and stars; Matter-properties of matter, solids, liquids, gases, physical and chemical changes; and Forces and Energy- position and motion, forces, heat, sound and light.

SOCIAL STUDIES

Teacher: Mrs. Blouch

Text: *Our Country and It's Regions – Timelinks (MacMillan/McGraw-Hill, 2009)*

Course Description: Students will use two textbooks, classroom activities, and a workbook to explore the following units: Our National Story, The United States: Its Land and People, The Northeast, The Southeast, The Midwest, The Southwest, and The West. Students will learn about events and people that have shaped our nation's history. Lessons about the geography, economy, and the people are included in the lessons about each region.

We will begin with the course description listed above and (as time allows) move into the course description below.

Course Description: Students will use textbook, classroom activities, workbook, and supplemental literature books to explore the following units: Communities and Geography – learning about different types of communities and understanding how where people live affects how they live; Communities Change – learning how communities change over time, and tracking America's development with the first development in Jamestown; Many Cultures, One Country – taking a look at the diverse peoples and cultures that make up the United States; Communities at Work – learning about different types of businesses and how they help meet the needs of people both in their communities and in other parts of the world; Communities and Government – learning about the services that federal, state, and local governments provide and the laws they pass to ensure the safety of citizens and communities, and about their rights and responsibilities as citizens and what makes a good citizen.

PHYSICAL EDUCATION

Teacher: Mrs. Engle

Text: *None*

Course Description: Students will engage in exercise and running each class period, in order to maintain and/or improve strength, flexibility, and endurance. They will learn various group games, and will practice motor skills needed for various sports, such as kicking, throwing, balancing, etc. Students will also participate in testing for the Presidential Fitness Award.

CHOIR & Music

Teacher: Mr. Olson

Text: *None*

Course Description: Students will explore melody and rhythm. Students will be introduced to multiple forms of musical history and instrument families. The students will learn to read the treble clef notes. Christian songs are learned along with the music for specials programs and other needs of a given academic year.

ART

Teacher: Mrs. Meier

Text: *Arts Attack (Arts Attack Publications, 1996)*

Course Description: A series of DVDs is used to teach the students the elements and principles of art and drawing, as well as to study the art of other artists and cultures. The concepts of line, color, shape and form, pattern, texture, space, and composition are taught, using various art medium. Some of the art projects require following explicit directions, while others allow the child to be more creative. Other art projects are done under Mrs. Meier's direction that connects with other curriculum being learned and for holiday/seasonal projects that emphasize the elements of art.

SPANISH

Teacher: Mrs. Engle

Text: *Elementary Spanish Learning Partner Guidelines (Northern Arizona University, 2005)*

Course Description: DVDs and corresponding activity sheets are used to teach Spanish vocabulary and sentences for the following 5 units: La familia y la comunidad; Los servicios de mi comunidad; La escuela; Pueblos, ciudades y estados; Nuestro pais y nuestros vecinos.

COMPUTER

Teacher: Mrs. Meier

Text: *None*

Course Description: Students will learn to be powerful users of 21st Century learning tools. In computer class, students will work primarily on typing skills and basic computer software and internet tools. They will learn to use technology as a tool for improving learning. Students will spend a significant portion of time using Typingweb to perfect typing skills.