SECOND GRADE

MARTIN LUTHER ACADEMY

7112 N. OVERLAND DRIVE

KANSAS CITY, MO 64151

RELIGION and MEMORY

Teacher: Mrs. Maas

Text: *One in Christ,* (Concordia Publishing House, 2011)

Course Description: This course of study teaches Bible stories correlated with the Six Chief Parts of Luther's Small Catechism – the Ten Commandments, Apostles' Creed, Lord's Prayer, Baptism, Confession, and Holy Communion. By God's grace, lessons (1) confront learners with the Law, showing human sin and our need for a Savior; (2) lead learners to see God's grace in sending Jesus to redeem us from sin, death, and the power of the devil; and (3) encourage learners as they daily live in Christ, empowered by the Holy Spirit. The goal is to help students grow in discipleship as they explore key doctrinal themes and apply them to their lives. Students will participate in Opening devotions or Chapel each day and closing devotions and prayer each day. Memory Work will be recited weekly; selections will be taken from One In Christ, the Bible, Hymnal and recitations for special programs.

MATHEMATICS

Teacher: Mrs. Maas

Text: *Saxon Math 2* (Harcourt Achieve Inc., 2008)

Course Description: The students will use morning meeting time, manipulatives, classroom activities, written work, homework and tests to practice number recognition and writing through 1,000, place value to 100's, money; recognition, counting and writing. They will study basic addition and subtraction facts and expand these skills in adding 3 numbers and adding and subtracting up to 3-digit numbers; with and without regrouping. Students will learn multiplication tables 0-5 and division tables 0-2. Measurement of length, height, weight, and capacity, as well as reading temperatures, telling time, and using a calendar will be studied. Students will count by 1's, 2's, 3's, 4's, 5's, 10's, 25's, 50's, and 100's. They will study fractions and mixed numbers. Geometry and spatial sense will include identifying and sorting geometric shapes, along with the study of congruent shapes and designs. Students will name and identify a variety of lines and angles. They will be involved in the study of statistics and probability as they create and read a variety of graphs following observations. They will also participate in a variety of problem solving strategies.

READING

Teacher: Mrs. Maas

Text: *Reading* (MacMillan/McGraw-Hill, 2005); *Phonics and Phonemic Awareness* (McGraw-Hill, 2005)

Course Description: The students begin the year with a unit to review key comprehension, vocabulary, self-monitoring, and phonics strategies from Gr. 1. Two theme-related reading books and workbooks are used. Decoding and comprehension techniques, such as context clues, inferences, predicting, sequencing, contractions, compound words, antonyms, synonyms,

antonyms, prefixes, suffixes, multiple-meaning words, and figurative language are taught. Short and long vowel sounds, as well as many blends, diphthongs, digraphs, are also taught, to aid in decoding words. A Phonics workbook will be used to reinforce the letter sounds.

ENGLISH/GRAMMAR

Teacher: Mrs. Maas

Text: *Grammar* (McGraw-Hill, 2005)

Course Description: Second grade English consists of a program of listening, speaking, and writing activities. Examples of writing activities would include how to write a letter, a book title and the use of quotations. Students learn the four types of sentences and their punctuation, along with subject, predicate, and sentence combining. They learn to recognize a noun, verb, pronoun, adjective, and adverb. A workbook will be used to reinforce these skills. The skills covered and examples used complement the Reading stories. A composition book will also be used for journaling.

SPELLING

Teacher: Mrs. Maas

Text: *Spelling* (McGraw-Hill, 2005)

Course Description: Through the use of the workbook students will study a list of words for weekly tests. The words coincide with the phonics studied in Reading for the week.

HANDWRITING

Teacher: Mrs. Maas

Text: *Handwriting 2* (Zaner-Bloser, 2012)

Course Description: Students will review the formation of upper and lower case manuscript letters and numbers and be introduced to the formation of upper and lower case cursive letters and numbers, using the Zaner-Bloser method. Students will be taught that the use of neat Handwriting is used in other class work as well.

SCIENCE

Teacher: Mrs. Maas

Text: *Science, A Closer Look* (Macmillan/McGraw-Hill, 2011)

Course Description: A textbook, experiments/activities, and workbooks will be used for 3 units –*Life Science*; Plants and Animals, Habitats, / *Earth and Space Science*; Our Earth, Weather and Sky, / *Physical Science*; Matter, Motion and Energy.

SOCIAL STUDIES

Teacher: Mrs. Maas

Text: *Communities – Timelinks* (MacMillan/McGraw-Hill, 2009)

Course Description: Students will use textbook, classroom activities, workbook, and supplemental literature books to explore the following units: Communities and Geography – learning about different types of communities and understanding how where people lives affects how they live; Communities Change – learning how communities change over time, and tracking America's development with the first development in Jamestown; Many Cultures, One Country – taking a look at the diverse peoples and cultures that make up the United States; Communities at Work – learning about different types of businesses and how they help meet the needs of people both in their communities and in other parts of the world; Communities and Government – learning about the services that federal, state, and local governments provide and the laws they pass to ensure the safety of citizens and communities, and about their rights and responsibilities as citizens and what makes a good citizen.

PHYSICAL EDUCATION

Teacher: Mrs. Engle

Text: *None*

Course Description: Students will engage in exercise and running each class period, in order to maintain and/or improve strength, flexibility, and endurance. They will learn various group games, and will practice motor skills needed for various sports, such as kicking, throwing, balancing, etc. Students will also participate in testing for the Presidential Fitness Award.

MUSIC/CHOIR

Teacher: Mrs. Thompson

Text: *None*

Course Description: Students will explore melody and rhythm. Concepts and skills developed include recognition of high and low sounds, fast and slow tempos, loud and quiet dynamics, and identifying and performing a steady beat, as well as performing on percussion/rhythm instruments. Students will learn to read half notes, quarter notes, whole notes, and rests. They will learn the treble clef scale using note names. Students will be introduced to Orchestra and instrument families. Christian songs are learned to be shared in church or chapel services along with the Christmas program and other needs of a given academic year.

SPANISH

Teacher: Mrs. Engle

Text: *Elementary Spanish Learning Partner Guidelines* (Northern Arizona University, 2005)

Course Description: DVDs and corresponding activity sheets are used to teach Spanish vocabulary and sentences for the following 5 units: La familia y la comunidad; Los servicios de mi comunidad; La escuela; Pueblos, ciudades y estados; Nuestro pais y nuestros vecinos.

ART

Teacher: Mrs. Meier

Text: *Arts Attack* (Arts Attack Publications, 1996)

Course Description: A series of DVDs is used to teach the students the elements and principles of art and drawing, as well as to study the art of other artists and cultures. The concepts of line, color, shape and form, pattern, texture, space, and composition are taught, using various art medium. Some of the art projects require following explicit directions, while others allow the child to be more creative. Other seasonal or holiday related projects may be taught that are not included in *Arts Attack* curriculum.

COMPUTER TECHNOLOGY

Teacher: Mrs. Meier

Text: None

Course Description: Computer skills are taught and practiced through games and on-line activities. Keyboarding is introduced.